Developmental Education Program Redesigns that End on a Positive Note

Dr. Russell Howton, Ms. Angela Lazarus, and Dr. Stephen W. B. Rizzo

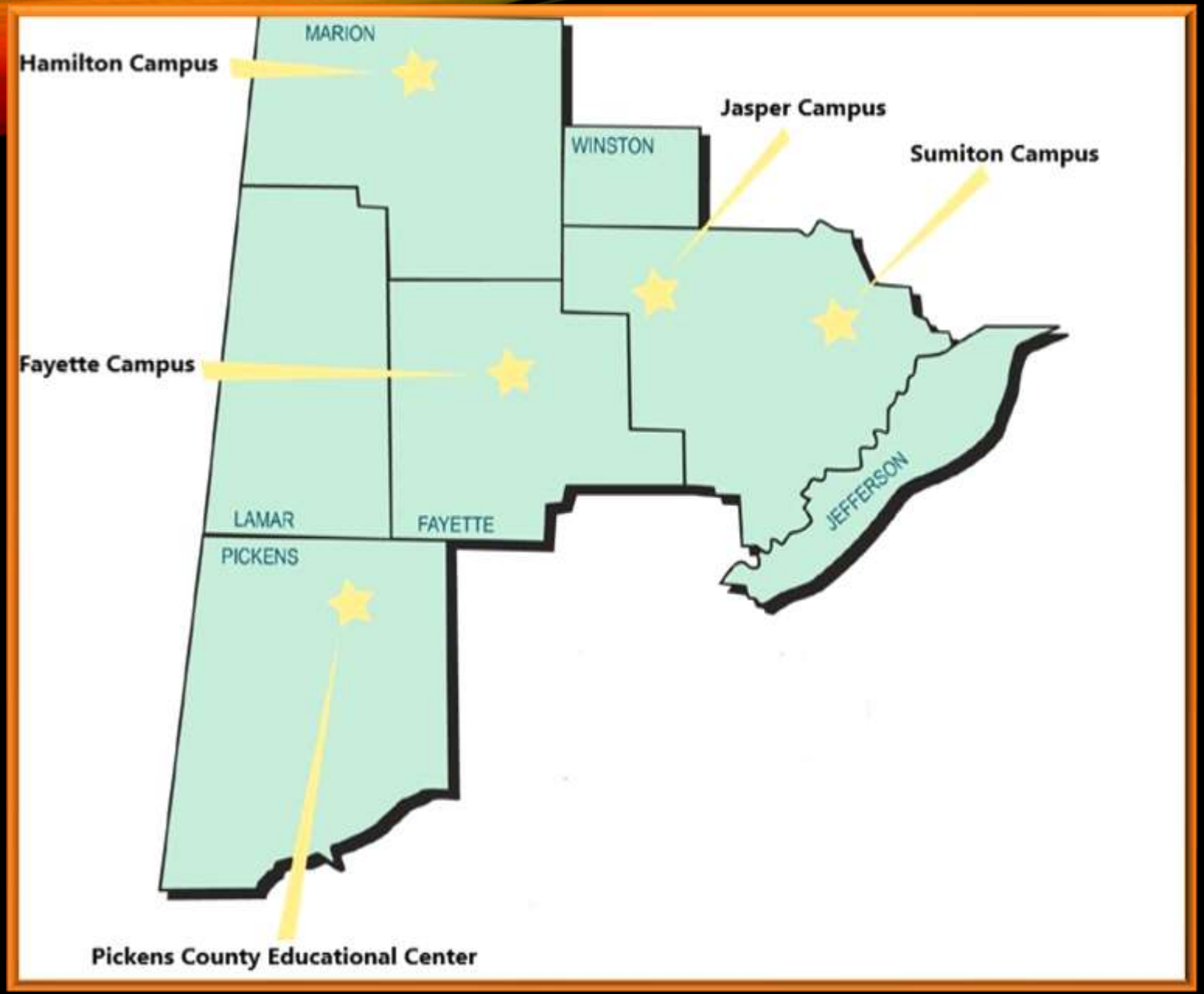
Russell.Howton@bscc.edu Angie.Lazarus@bscc.edu Stephen.Rizzo@bscc.edu

Bevill State Community College

Tween Teacher
Wednesday, 19 November 2014
The Purple Cow

Bevill State Community College

- Located in Northwest Alabama
- Serves residents in a seven county area from Mississippi state line to Birmingham city limits
- 4 campuses and an instructional site
- Fall 2019 Enrollment = 3,787
    - 16 to 1 – Student to Faculty Ratio
    - Average age = 22
    - Approximately 1,000 dual enrollment students
    - Roughly 80% of students receive some form of financial aid


MARION
Hamilton Campus
WINSTON
Jasper Campus
Sumiton Campus
Fayette Campus
LAMAR
FAYETTE
JEFFERSON
PICKENS
Pickens County Educational Center

TENNESSEE
ALABAMA
GEORGIA
FLORIDA

“TOO MANY OFF RAMPS!”
-KATIE HERN

BEVILL'S TRADITIONAL ENGLISH/READING
PRIOR TO 2014

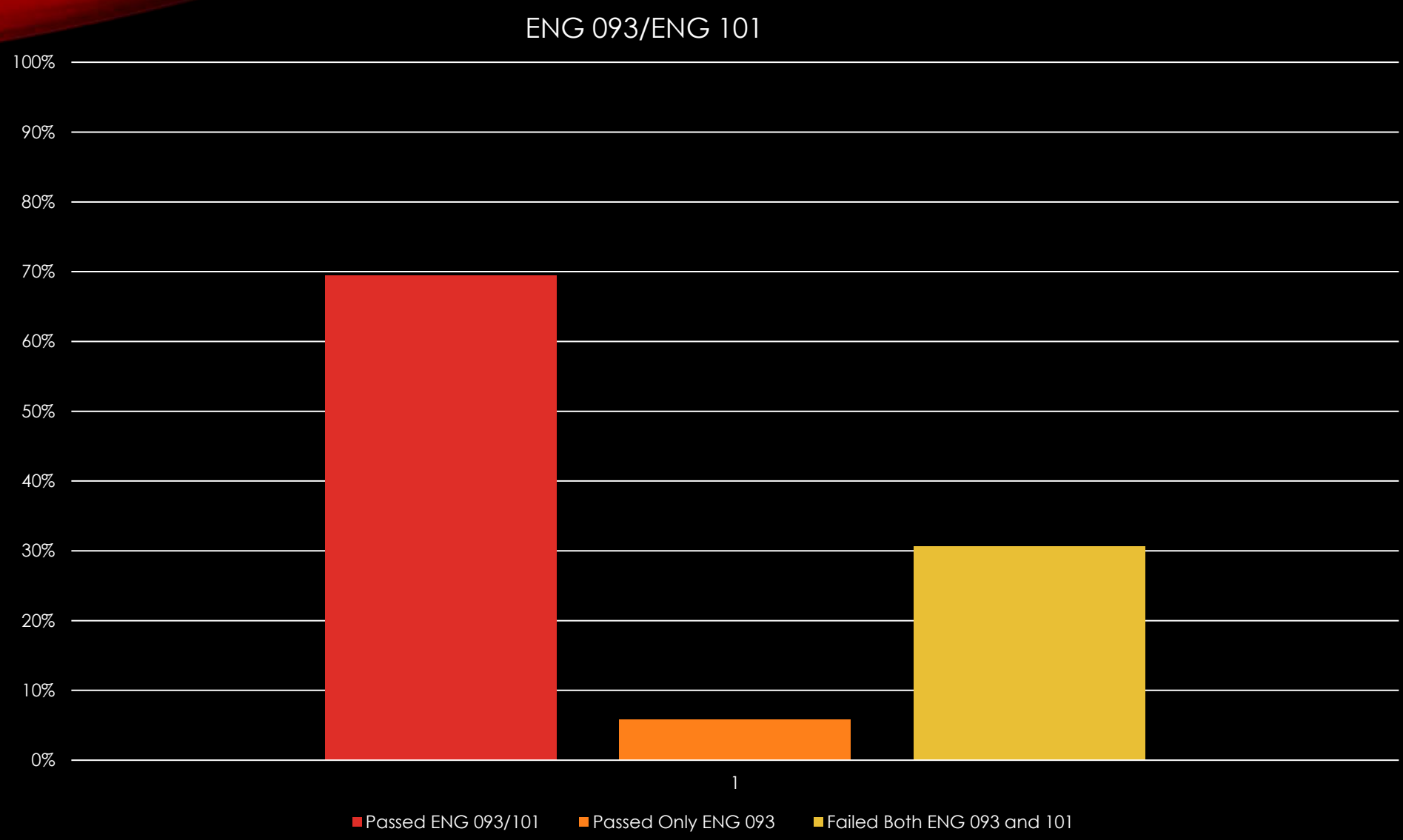
- RDG 083 (required) RDG 114 (credit course, placement highly suggested)
- ENG 092 to ENG 093 to ENG 101
- ENG 092 to COM 100 (for certificate/nondegree technical programs)

    - Mandatory placement based on single entrance exams (COMPASS)

ENG 101 COREQ REDESIGN

Baseline Data

Based on Institutional Effectiveness Reports from 2011 to 2014, of those students who successfully completed ENG 093, between 42% and 64% successfully completed ENG 101 within two years.

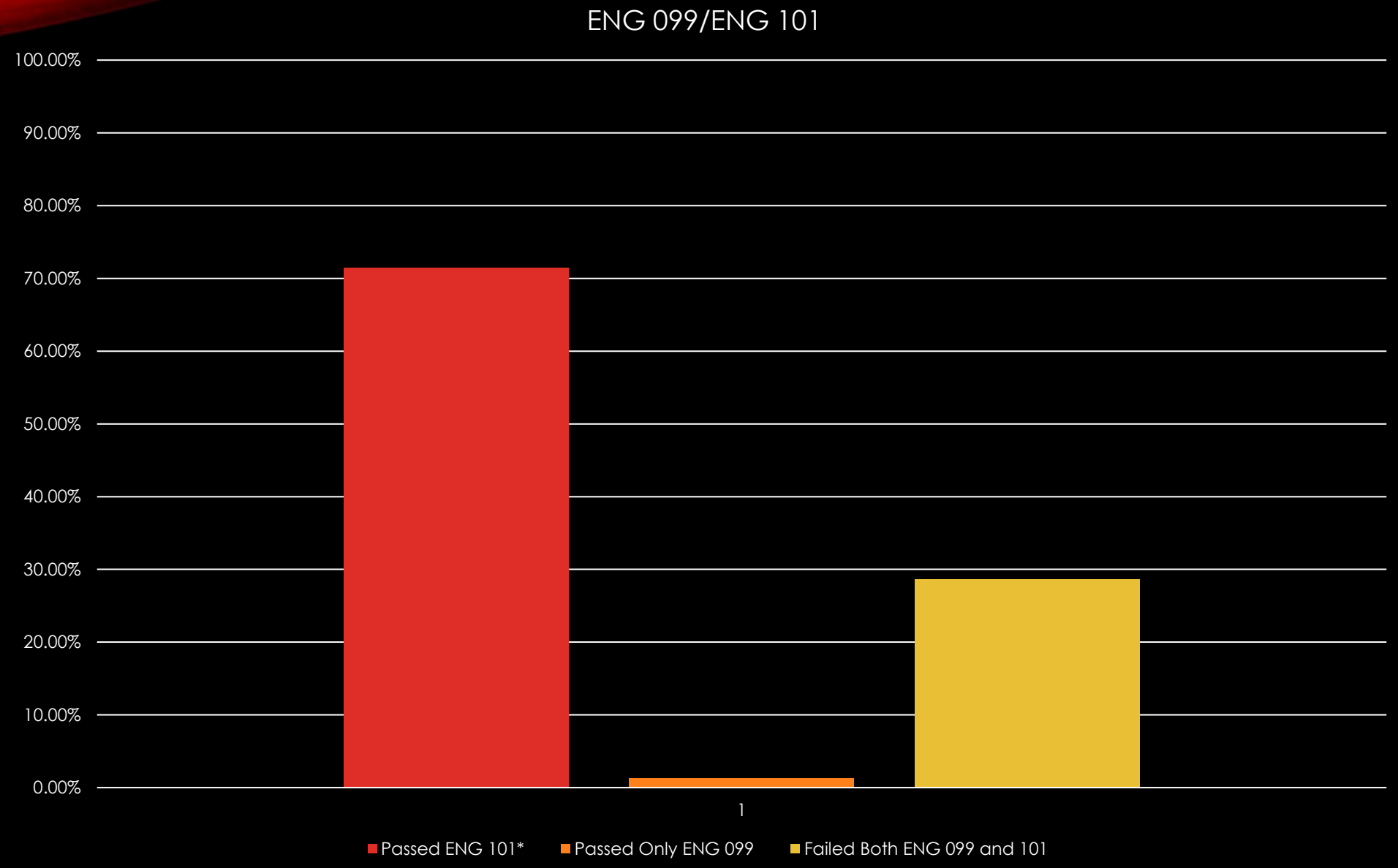

ENG 093/ENG 101
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
1
Passed ENG 093/101
Passed Only ENG 093
Failed Both ENG 093 and 101

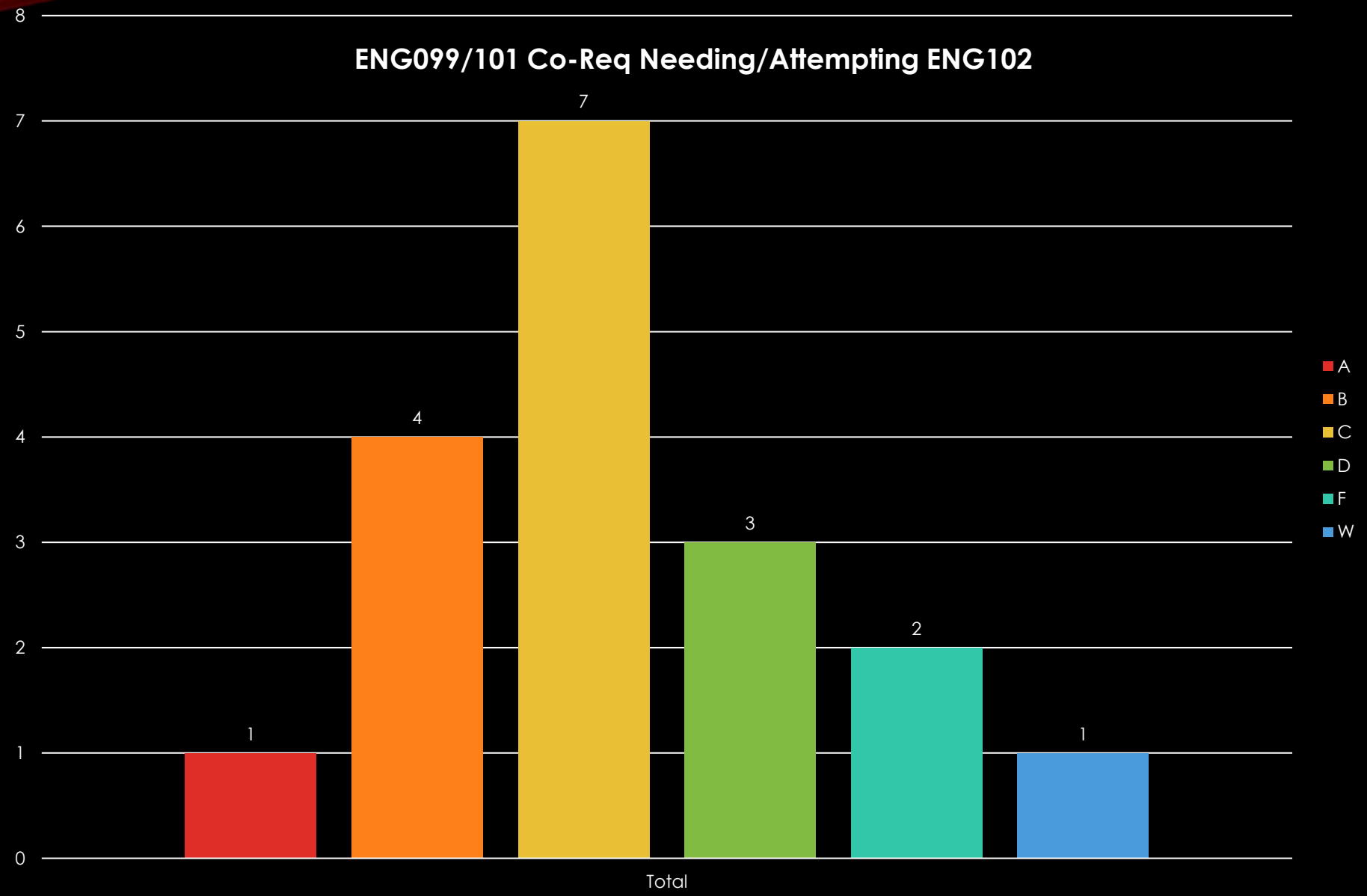
BEVILL STATE COMMUNITY COLLEGE

ENGLISH & MATH PLACEMENT GUIDE

Effective 10.14.2019

PLACEMENT AREA	COURSE PLACEMENT	SCREENING LEVELS				
		#1 ACT (must be within the last 5 years)		#2 HS FINAL GPA/COURSE (must be within the last 5 years)		#3 ACCUPLACER Next Generation Test
ENGLISH	ENR 098 COM 100	16 or Below	OR	Below 2.75 GPA	OR	0-3 Write Placer Score
	ENG 099 & ENG 101	17	OR	2.75 GPA and "C" in English IV	OR	4 Write Placer Score
	ENG 101*	18	OR	2.75 GPA and "A" or "B" in English IV	OR	5 Write Placer Score


ENG 099/ENG 101
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
Passed ENG 101*
Passed Only ENG 099
Failed Both ENG 099 and 101


ENG099/101 Co-Req Needing/Attempting ENG102
8
7
6
5
4
3
2
1
0
1
4
7
3
2
1
Total
A
B
C
D
F
W

ENG 102 College-wide Pass Rate (for comparison)

TERM	% PASS	% NON-PASSING
FA19	84%	16%
SU19	86%	14%
SP19	87%	13%
FA18	77%	23%
SU18	77%	23%
SP18	86%	14%
FA17	75%	25%

ENG 099 Instructor Feedback

- You can prepare students BEFORE the 101 gets there.
- Coach them more individually, particularly on research and prewriting.
- Talk openly and freely about their out-of-class performance. Are you reading? Why or why not?
- It has been an ideal way to intervene hands-on with the student s in ENG 101 who are most at risk for failure.

ENG 099 Instructor Feedback Continued

- I have the freedom to change my daily assignments, grades, grading structure, etc.
- This course absolutely, positively must be small in number. I think twelve is too large and would cap it at eight.
- The trick for developing a good ENG 099 is to build your ENG 101 separately; then think of all the things you wish 101 students knew for each unit.
- The class helps to let students know that I am on their side, trying to make them better writers.

ENG 099 Instructor Feedback Continued

- (This instructor had an ENG 099 between two sections of ENG 101.) The students who just came out of the 101 class in the morning are able to preview things and speak about things that the afternoon 101 students will encounter. In this way, you give students the opportunity to inform each other and ask questions of each other. Then, when those afternoon students go to the 101 class, they actually are prepared in a deeper way to understand what happens there.

Coreq Do's and Don'ts

The same instructor should teach both courses if possible. If not, then the two instructors MUST communicate FREQUENTLY.

Plan ENG 101 first; then create your coreq course to anticipate and meet needs of ENG 101.

Coreq course is NOT just a lab or study hall.

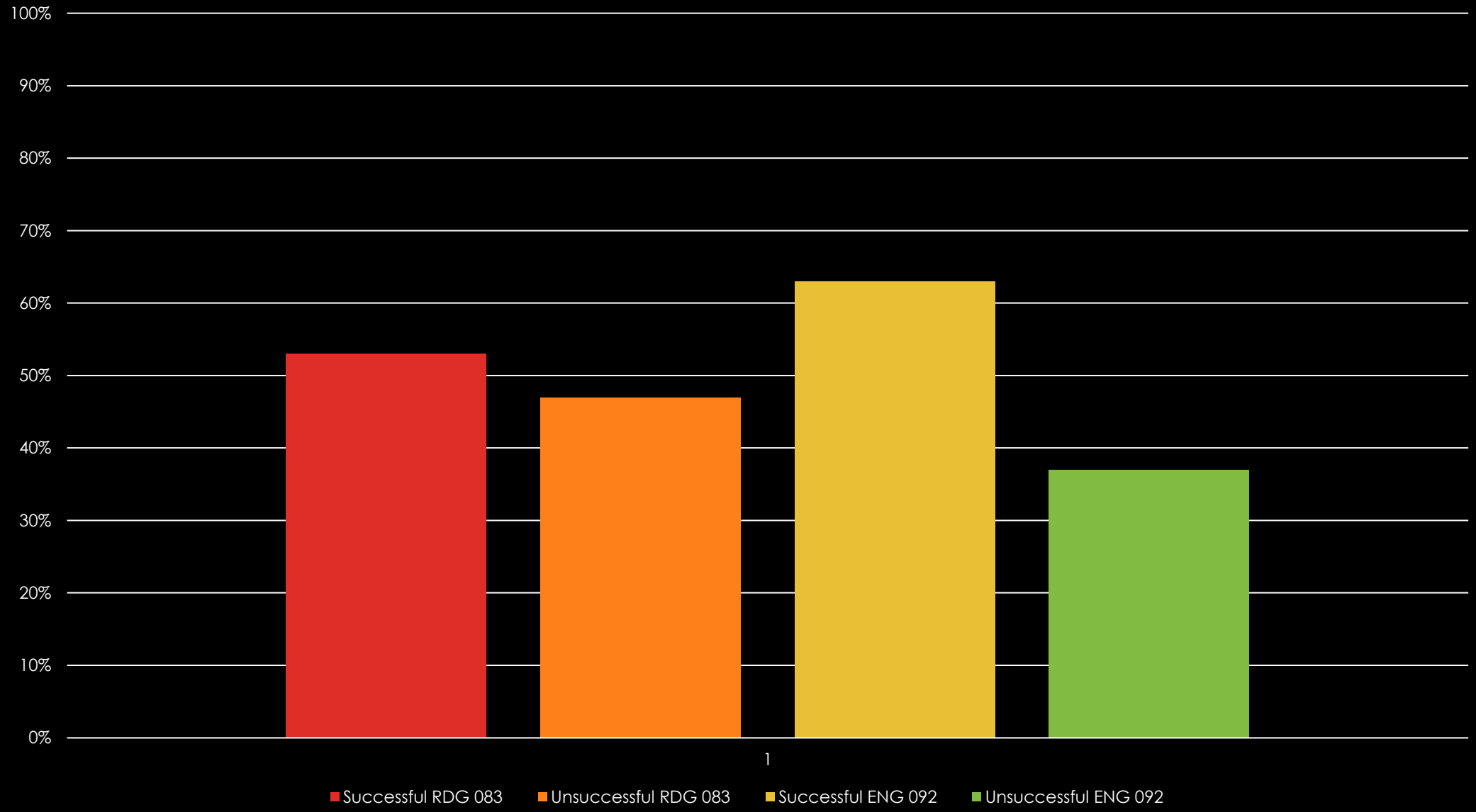
Coreq course should have a plan, but it is not a rigid, standalone course. Be prepared to scrap your daily plain to respond to student concerns, both academic and nonacademic.

Keep coreq enrollment in ENG 101 below 50%.

Schedule coreq before, between, after ENG 101 on the SAME DAY.

INTEGRATED READING AND WRITING

ENG 092/RDG 083
FA 2011 - SU 2012

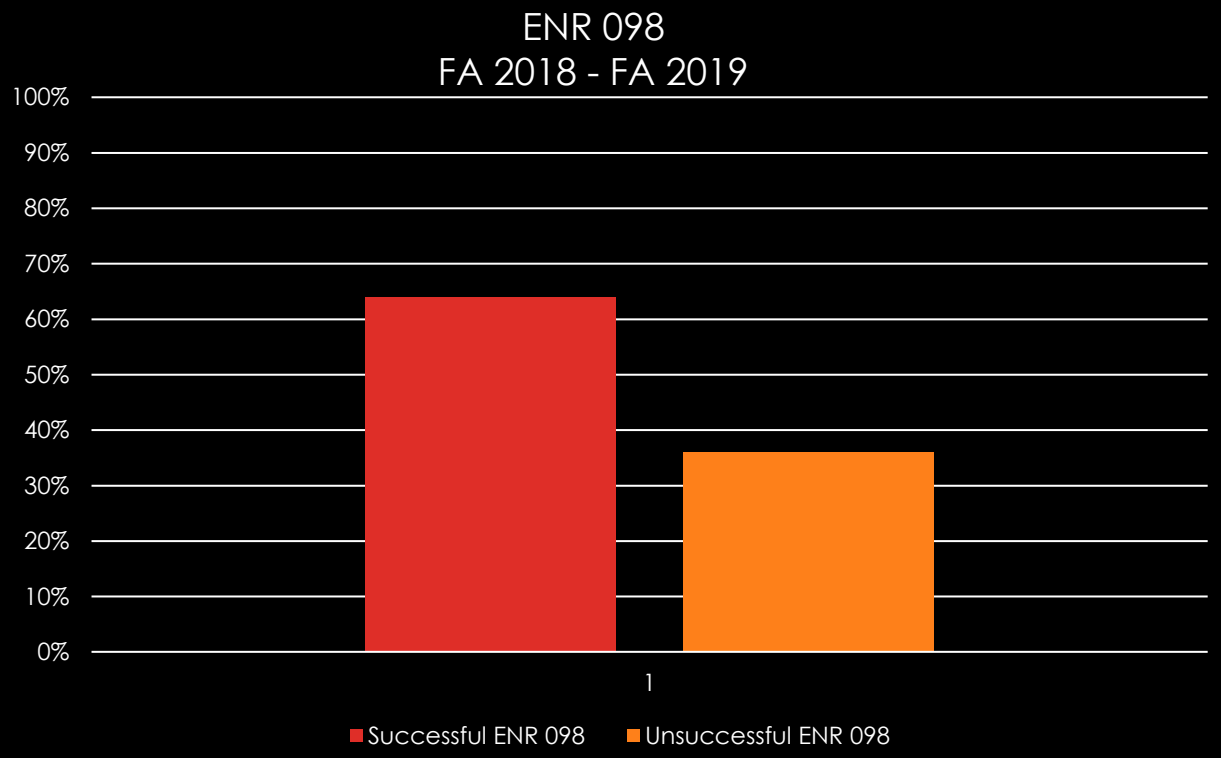


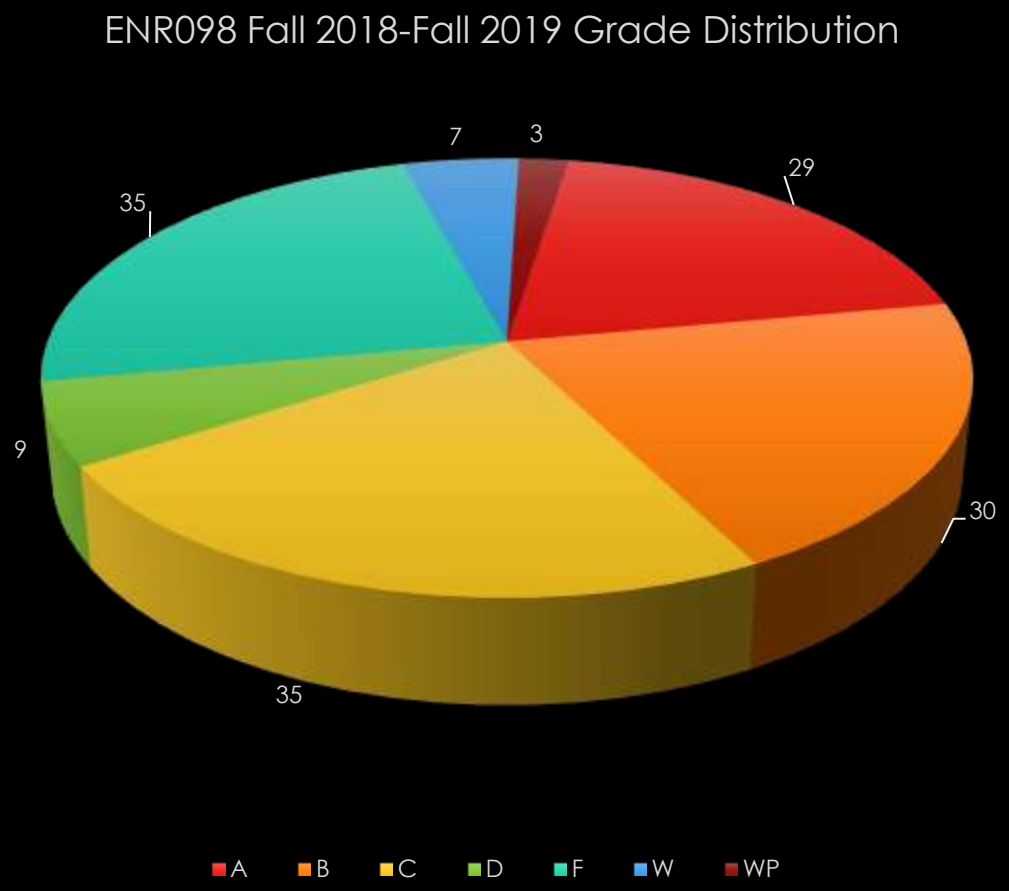
BEVILL STATE COMMUNITY COLLEGE

ENGLISH & MATH PLACEMENT GUIDE

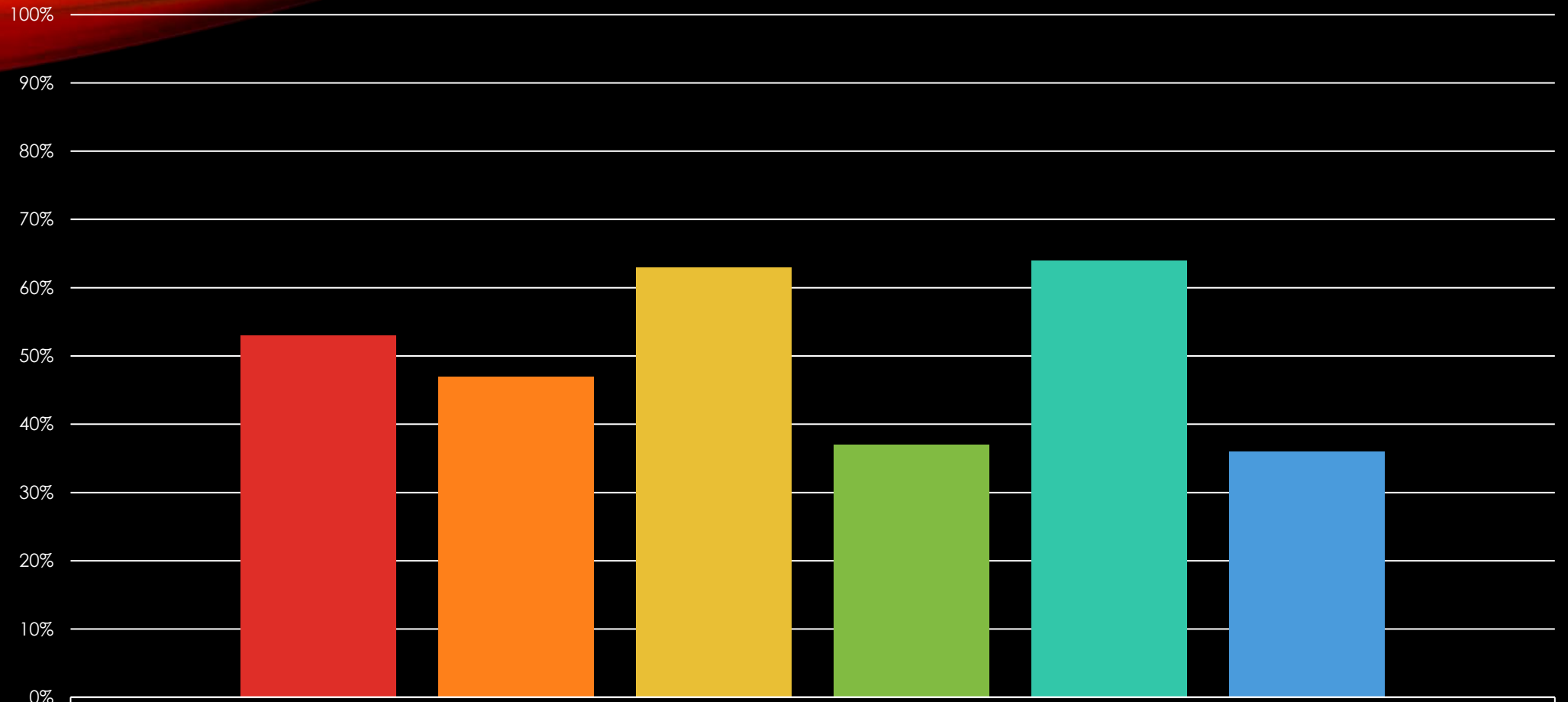
Effective 10.14.2019

PLACEMENT AREA	COURSE PLACEMENT	SCREENING LEVELS				
		#1 ACT (must be within the last 5 years)		#2 HS FINAL GPA/COURSE (must be within the last 5 years)		#3 ACCUPLACER Next Generation Test
ENGLISH	ENR 098 COM 100	16 or Below	OR	Below 2.75 GPA	OR	0-3 Write Placer Score
	ENG 099 & ENG 101	17	OR	2.75 GPA and "C" in English IV	OR	4 Write Placer Score
	ENG 101*	18	OR	2.75 GPA and "A" or "B" in English IV	OR	5 Write Placer Score


ENR 098
FA 2018 - FA 2019
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
1
Successful ENR 098
Unsuccessful ENR 098


ENR098 Fall 2018-Fall 2019 Grade Distribution
7
3
29
35
9
30
35
A
B
C
D
F
W
WP

ENG 092/RDG 083: 2011-2012
ENR 098: 2018-2019



	1
Successful RDG 083	53%
Unsuccessful RDG 083	47%
Successful ENG 092	63%
Unsuccessful ENG 092	37%
Successful ENR 098	64%
Unsuccessful ENR 098	36%

What Learned During the Redesign Process

Stay informed of developments in your field.

Be data driven (quantitative and qualitative).

Participate at the state/district level.

Communicate with colleagues within your college.

Include professional development, lots of it!

Expect problems, for example with personnel resources, learning management system, etc.,

Go big!

Bevill State Community College English and Reading Redesign Timeline

2013
- State Developmental Taskforce formed by Chancellor Heinrich

2014
- Achieving the Dream Conference, Orlando (Feb.)
- ENG 093/101 Pilot (paired with RDG 114)

2015
- ENG 093/101 Full Implementation (omitting RDG 114)

2016
- Five Bold Steps Announced by President Ferguson includes reimaging Dev Ed
- Bevill Developmental Redesign Team formed by Dean Hartley
- AccuPlacer/WritePlacer replace COMPASS
- Integrated Reading and Writing Professional Development (spring/summer)
- ENR 094 Introduced (fall - 10 sections)
- State Developmental Taskforce concluded

2017
- State College Readiness Taskforce formed by Chancellor Baker
- New Stragetic Plan based on Five Bold Steps Implemented

2018
- New State-wide Placement Paradigm!
- ENG 099/101 replaced ENG 093/101
- ENR 098 replaced ENR 094

2019
- State College Readiness Taskforce concluded

2020
- *Present at NOSS!*