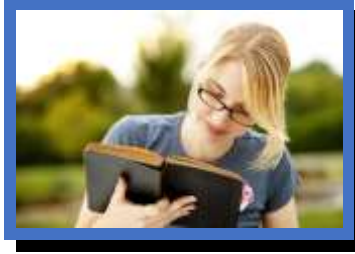


## Evolution of Bevill's Developmental English and Reading Program Redesign



### Bevill's Traditional Development English and Reading Paradigm Prior to 2014

- ✚ RDG 083 (required) RDG 114 (credit course, placement highly suggested)
- ✚ ENG 092 to ENG 093 to ENG 101
- ✚ ENG 092 to COM 100 (for certificate/nondegree technical programs)
  - Mandatory placement based on single entrance exams (COMPASS)

### Bevill's Transitional Developmental English Reading Paradigm from 2014 to 2018

- ✚ ENR 094 to ENG 101 or ENG 093/ENG 101 coreq (6 hours) [Pilot included concurrent enrollement in RDG 114.]
  - Mandatory placement based on placement English and reading exams (Accuplacer and Writeplacer) with multiple measures based on imbedded questions in the placment exam.
  - Students who pass ENG 093 but fail ENG 101 may progress to ENG 101

### Bevill's Current Developmental English and Reading Paradigm from 2018 to present

- ✚ ENR 098 to ENG 101
- ✚ ENR 098 (a significant percentage of students who would have placed in ENR 094 now place in ENG 099/ENG 101; Alabama is considering requiring students who complete ENR 098 with a C to take ENG 099/ENG 101)
- ✚ ENG 099/ENG 101 coreq (5 hours)
  - Mandatory placement based on multiple measures, including high school overall GPA and senior English GPA, ACT English scores, Writeplacer scores. (Reading scores are no longer used.) The current paradigm intends to place fewer students in developmental courses and for those who are placed to keep them in developmental courses for a shorter period of time.
  - ENG 099 Placement (a significant number of students who previously would have placed in ENG 093 no longer require developmental placement)
  - Students who pass ENG 101 but fail ENG 099 do NOT have to repeat ENG 099.

